





Online or screen time resources



Offline/no screen time resources

SOCIAL STUDIES RESOURCES (SCREEN TIME OR WITH TECHNOLOGY)			
Name of Site and Link	Description/Directions/Explanation	Course	
Gapminder.org	<p>Gapminder lets kids see what the news doesn't accurately show: the truth about the world's population, wealth, and use of resources.</p> <p>Activity Ideas:</p> <ul style="list-style-type: none"> • Scroll to the bottom of the page and discuss an answer with someone at home. THEN watch the video and see if you were right. • Click on the play button at the bottom of the graph. What just happened? Look at the x and y axis to help you understand more. You can also click on the question mark next to the X and Y axis titles. • Click on the Bubbles logo at the top left of the page. What other simulations are there to help you understand the world? <p>Parents and children should discuss what they learned from this site.</p>	6-8	
confluence.org	<p>In this site, kids can take on several challenges.</p> <ul style="list-style-type: none"> • Use the Worldwide Maps page to locate the spot closest to where they live and note the latitude and longitude of that point. • Visit every confluence on a single longitude line. Notice what changes as you move closer/farther away from the poles and the equator. • Randomly go to 10 different confluences. Look for evidence of human activity. <p>Find several confluences with pictures of the same place but at different seasons. Which tend to look the same all year? Which are different at several different times of year?</p>	6 th World Cultures	
Smithsonian National Museum of American History https://americanhistory.si.edu/exhibitions/online	<p>Visit the online exhibitions from the Smithsonian National Museum of American History to explore primary sources and listen to webcasts.</p>	6-8	

PBS Learning Media https://www.pbslearningmedia.org/subjects/social-studies/	This website provides resources and activities related to social studies, all of which can be sorted by grade level and subject.	6-8
Brain Pop	Animated Educational Site for Kids with videos and activities that engage students in the learning process.	6-8
Khan Academy https://www.khanacademy.org/	Practice exercises, instructional videos, and a personalized learning dashboard where students can learn and study at their own pace.	6-8
Interactive American Revolution Timeline https://www.amrevmuseum.org/timeline/	This website is from the American Revolution Museum and provides pictures of artifacts and videos along with dates and descriptions. After students research on the website, they can create their own timeline of the American Revolution.	7-8
iCivics Games https://www.icivics.org/games	This is a great website that has many fun and educational games related to the branches of government, citizenship, and the Bill of Rights.	6-8
Bens Guide to the U.S. Government https://bensguide.gpo.gov/	This website is designed to inform students, parents, and educators about the Federal Government, which issues the publications and information products disseminated by the GPO's Federal Depository Library Program.	8th
Library of Congress https://www.loc.gov/	The Library of Congress is the largest library in the world, with millions of books, recordings, photographs, newspapers, maps and manuscripts in its collections.	6-8
Docs Teach https://www.docsteach.org/	The National Archives has thousands of primary sources related to American history that students can explore. This online tool also provides students and parents with a variety of tools to develop skills ranging from making connections to interpreting data.	6-8

SOCIAL STUDIES RESOURCES/ACTIVITIES (NO SCREEN TIME OR TECHNOLOGY)		
Description	Course	
Good Citizens of America - Students will think about what responsibilities come with the rights we have under the Constitution. https://drive.google.com/file/d/1j-lllqGvpnh1ySunrxTxL95cZeW0BC/view?usp=sharing	6-12	
Free Enterprise System - This lesson focuses on helping students understand the economic system of the United States, the free enterprise system. Students will be understanding the major components of the economic system and the advantages of free enterprise. Students will also make connections to how the system impacts their own lives. https://drive.google.com/file/d/1TFD-tSchLkBdZBeKYE4S-8UWMbgO08Xd/view?usp=sharing	6-8	

<u>Reform</u> - This lesson provides students with an opportunity to explore the concept of change and what drives change in society. https://drive.google.com/open?id=1vJQayK0O59qJfCU-kwQNBzOVuWSAnjDI	6-12
<u>Skill: Quote Analysis- Remember the Ladies:</u> This lesson provides students with an opportunity to build their Social Studies Skills by interpreting and analyzing quotes and/or excerpts. https://drive.google.com/file/d/1xmzAn0tNG-cRVPRaHFrEvIBz4BthB4QP/view?usp=sharing	6-12
<u>Skill: Quote Analysis- Declaration of Independence:</u> This lesson provides students with an opportunity to build their Social Studies Skills by interpreting and analyzing quotes and/or excerpts. https://drive.google.com/file/d/1spPioh572aVMMbsgncf6lQK5LyNH3uAi/view?usp=sharing	6-12
<u>Thematic Mapping My Area</u> - Parents will help their children draw a map of their neighborhood using a theme. https://drive.google.com/file/d/1X1fOzi2TFfg9ok1mbBVJyCRr48tRc8js/view?usp=sharing	6-8
Practice map skills by creating a map of a make-believe place or even a map of their house, school, or community. On their map, they should include map elements such as a compass rose, scale, legend, and a grid system. After they complete their map, they can create their own questions related to their map and then answer them.	6-8
Make a branches of government tree or some other visual to represent the three branches of government. On their visual, they should include pictures and descriptions of each branch of government.	8-12
Make a timeline of major events in United States history. On the timeline, students can add about 10 major events, draw a picture representing each event, and write a description with the year that event took place.	8-12
Identify an event in American history and write a diary entry or a letter where they imagine what it was like to live through that event.	8-12